



Kentucky Integrated Strategy Launch Meeting Agenda
September 29, 2011
Embassy Suites, Lexington KY



- 9:00-9:30 **Registration**
- 9:30 **Welcome & Introductions**
Cindy Parker, Integration Grant Project Manager, KDE
- 9:40 **Welcome and Overview of KY's Integrated Strategy for College & Career Readiness**
Dr. Terry Holliday, Commissioner of Education, KDE
- 9:50 **Welcome and Comments**
Teresa Rivero, Senior Program Officer, Bill & Melinda Gates Foundation (BMGF)
- 10:00 **Integration Grant Goals & Activities**
Felicia Cumings Smith, Associate Commissioner, Office of Next Generation Learners, KDE
- 10:15 **Overview of Teacher Professional Growth & Effectiveness System**
Michael Dailey, Director, Division of Next Generation Professionals, KDE
- 10:30 **Literacy Design Collaborative Framework and Tools**
Stacy Galiatsos, LDC
- 11:30 **Lunch Buffet**
- 12:30 **Mathematics Formative Assessment Lessons**
Ann Shannon & teachers
- 1:30 **Break**
- 1:45 **Measures of Effective Teaching**
Steve Cantrell, Senior Program Officer, BMGF
- 2:45 **District Team Discussion**
- 3:10 **Reflections/Next Steps/Evaluations**
Felicia Cumings Smith

Session	Learning Goal
Overview of KY's Integrated Strategy for College & Career Readiness <i>Dr. Terry Holliday, Commissioner of Education, KDE</i>	<p>Participants will understand how the Integrated Strategy grant work fits into the Unbridled Learning goals.</p> <p>Participants will understand how the Integrated Strategy will inform policy and practices around highly effective teaching and implementation of KCAS and data systems, which will inform a system for the rest of the state.</p>
Integration Grant Goals & Activities <i>Felicia Cumings Smith, Associate Commissioner, Office of Next Generation Learners, KDE</i>	<p>Participants can identify that:</p> <ul style="list-style-type: none"> • The Integration grant is part of an overall strategy to support implementation of the KCAS and effective teaching • their district will serve as a pilot site for integrating KCAS instructional tools with a teacher effectiveness system • the LDC/MDC resources are teacher supports and instructional strategies with built in flexibility for teachers to determine what works best in their classrooms for their students • the instructional tools emphasize literacy across the content areas and math formative assessment lessons
Teacher Professional Growth & Effectiveness System <i>Michael Dailey, Director, Division of Next Generation Professionals, KDE</i>	<p>Participants can identify the research base supporting the impact effective teachers have on students.</p> <p>Participants will understand that the grant districts will inform multiple measures of the system,</p>
Literacy Design Collaborative Framework and Tools <i>Stacy Galiatsos, LDC</i>	<p>Participants understand an LDC task and how it supports implementation of the KCAS for ELA and Literacy in Science, Social Studies/History & Technical Areas.</p> <p>Participants can identify how an LDC task can be used formatively as well as a common assessment.</p>
Mathematics Formative Assessment Lessons <i>Ann Shannon & teachers</i>	<p>Participants understand a math FAL and how it supports implementation of the KCAS for mathematics.</p> <p>Participants can identify how an LDC task can be used formatively as well as a common assessment.</p>
Measures of Effective Teaching <i>Steve Cantrell, Senior Program Officer, BMGF</i>	<p>Participants will understand how their participation in the Integration grant will provide information about what factors are most meaningful, valid and reliable in measuring teacher effectiveness.</p>